

2010 DeKalb County  
Soil and Water Conservation District  
Poster Contest



conservation **habits** = HEALTHY HABITATS

A decorative graphic for the logo featuring a green lizard, a ladybug, a butterfly, and a flower.

# Poster Contest Entry Form

Attach to back of poster



Please \_\_\_\_\_ appropriate category  
K-1 \_\_\_\_\_ 2-3 \_\_\_\_\_ 4-6 \_\_\_\_\_ 7-9 \_\_\_\_\_ 10-12 \_\_\_\_\_

## STUDENT

First Name \_\_\_\_\_ Last \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

School Name \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

\_\_\_\_\_ The poster is an original completed by the student.

\_\_\_\_\_ The student received assistance from another person or materials/ideas from another source. If so, please explain on another piece of paper.

## SCHOOL

Teacher \_\_\_\_\_

Public School \_\_\_\_\_ Private School \_\_\_\_\_ Home School \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Parent or guardian name (printed) \_\_\_\_\_

Signature of parent or guardian allowing NACD/District to utilize the poster for educational or promotional purposes:

\_\_\_\_\_ Date \_\_\_\_\_

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# Rules

- Any media may be used to create a flat or two-dimensional effect (paint, crayon, colored pencil, charcoal, stickers, paper or other materials on regular posters (no computer only special category) Poster size must be between 8.5" x 11" and 22" x 28".
- Posters should be packaged so they remain flat when sent for judging.
- All posters must be created by an individual student rather than a team of students.
- The 2010 Stewardship title "**Conservation Habits = Healthy Habitats**" **must be on your poster. (Don't use any other title)**
- Names on back of posters and must have entry signed entry form to be eligible for judging.

Although younger students will most likely receive help in planning from parents or teachers, the DeKalb County SWCD encourages each student to do as much of the work as possible by him/herself. Entries completed by students in their handwriting and coloring will score better than those designed, drawn and colored by adult assistance.

## Poster Evaluations

The posters are evaluated on the following criteria:

- Conservation message (50 percent)
- Visual effectiveness (30 percent)
- Originality (10 percent) and
- Universal appeal (10 percent).

## Prizes

- Winners and their family will be invited to attend the 2010 Conservation Awards on March 19<sup>th</sup>.
- The winning posters will be submitted to the State and judged in July 2010.

## Who Can Participate ?

*The Poster contest is open to all students in grades K-12. Students in public, private or home school.*

## Why Participate ?

Designing a poster and researching the theme, can give you a voice in your community on important conservation issues. Good posters tell important stories to present and future generations. Posters capture people's attention with a powerful graphic and inspire with a message to your community.

## Information Resources

You will want to learn all you can about the importance of habitat in your community and in your backyard. You can find resources at your school or public library, science books, local newspapers, nature centers and from the NACD website [www.nacdnet.org](http://www.nacdnet.org) Stewardship & Education section.

With assistance from your teacher or parents the internet can also provide information on the importance of habitat. Ask your teacher about other possible resources in your community. Also be sure to contact your local conservation district who can direct you to local projects or other resources.

There is much to learn about habitat. To learn more about habitat visit the above link for NACD as well as these other good resources.

### *Backyard Conservation*

<http://www.nacdnet.org/education/backyard/>

### *National Wildlife Federation (backyard, school, community)*

<http://www.nwf.org/gardenforwildlife/>

### Pollinator Guides

<http://www.pollinator.org/guides.htm>